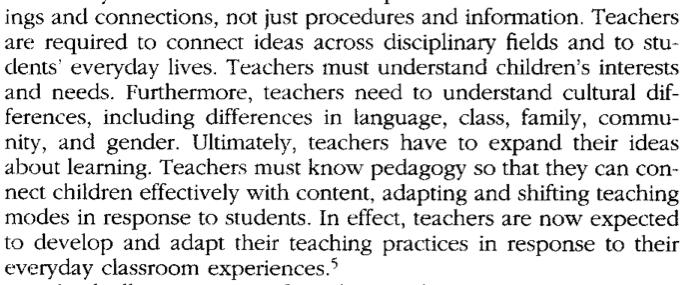
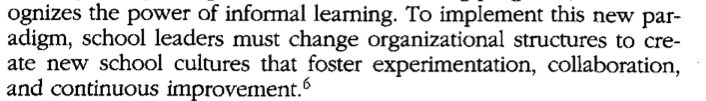
Phillips, J. (2003). Powerful learning: Creating learning communities in urban school reform. Journal of Curriculum and Supervision, 18(3), 240-258.

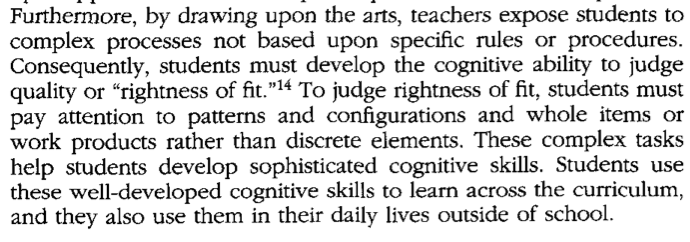
What Teachers Need to Know to teach Diverse students



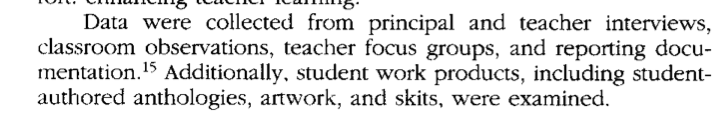
Paradigm change



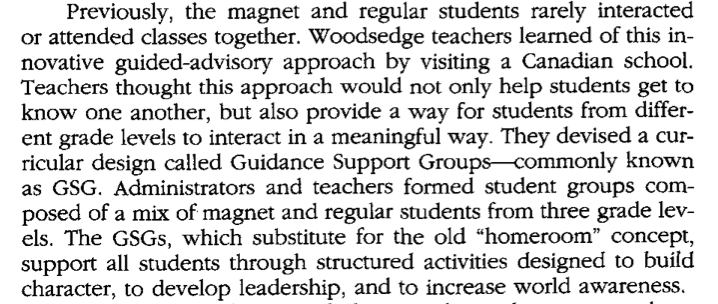
Student Decision Making



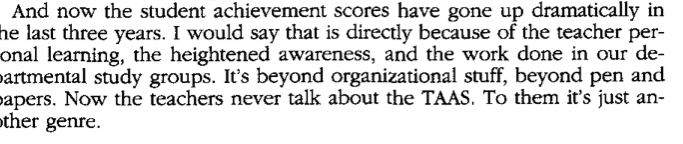
Data Collection

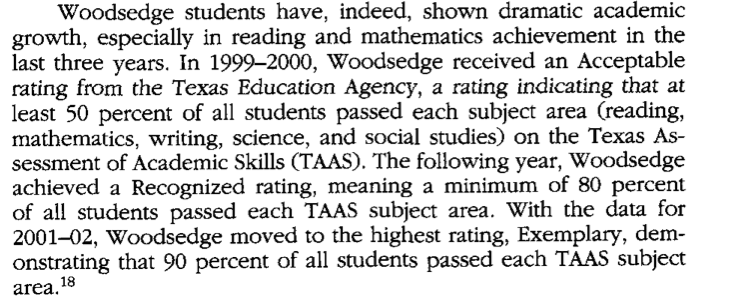


Advisory

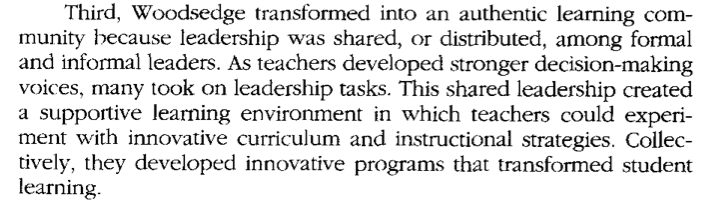


Higher Achievement when teacher get voices

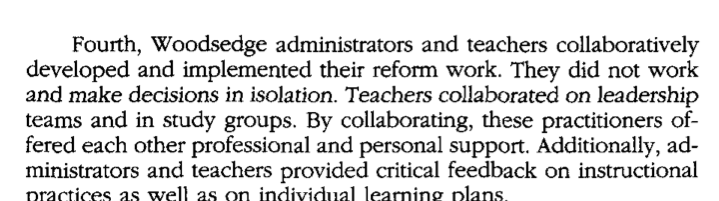


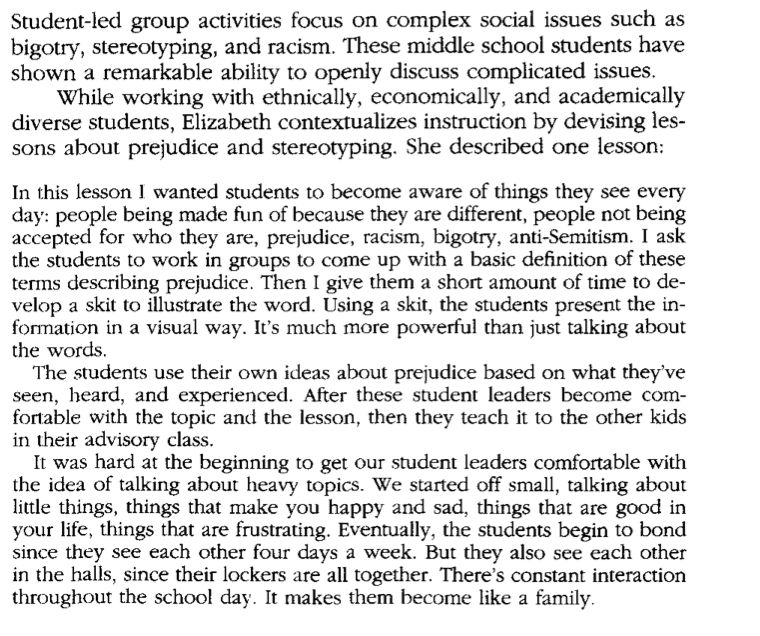


What their learning communities looked like – trickle down effect



Benefots of not making decisions in isolation



Student-led groups   
Trust

